

## Three Tips for More Effective Public Health Communication

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Center for Health & Safety Culture [www.CHSCulture.org](http://www.CHSCulture.org)

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## About the Center for Health and Safety Culture

We are an interdisciplinary center serving communities and organizations through research, training, and guidance to cultivate healthy and safe cultures.



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## Core Issues

	Traffic Safety	
	Substance Misuse	
	Domestic Violence	
	Child Wellbeing	



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## Map of Projects



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## National Youth Anti-Drug Media Campaign



Think that weed isn't harmful because it's natural? What are you, huh?  
One joint has as much cancer-causing tar as four cigarettes. Pot can also be addictive. How's that for harmless?  
Want to know more? Check out [www.fremont.com](http://www.fremont.com).

"Most analyses **showed no effects** from the campaign. At one round, however, more ad exposure predicted **less** intention to avoid marijuana use and **weaker** antidrug social norms..."

Hornik, R., Jacobssohn, L., Orwin, R., Piesse, A., & Kalton, G. (2008). Effects of the National Youth Anti-Drug Media Campaign on Youths. *American Journal of Public Health*, 98(12), 2229-2236.



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"We find that this behavioral intervention significantly **increases** the number of traffic crashes."

"Our back-of-the-envelope calculations suggest that fatality messages cause an additional 2,600 crashes and 16 fatalities per year in Texas alone, with a total social cost of \$377 million per year."

Hall, J. D., & Madsen, J. (2020). Can Behavioral Interventions Be Top Salient? Evidence From Traffic Safety Messages (SSRN Scholarly Paper ID 3633014). Social Science Research Network.

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## Purpose

Improve effectiveness of public health communication by sharing three tips:

- Raise Concern and Hope
- Focus on Beliefs (3 kinds of beliefs that influence behavior)
- Reduce Psychological Reactance

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## Three Tips

1. Raise Concern and Hope
- 2.
- 3.

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## Define Concern

1. to have an influence on
  - "The problem concerns us all."
2. to be a care, trouble, or distress to
  - "Her health concerns me."

Merriam-Webster. (n.d.). Concern. In Merriam-Webster.com dictionary. Retrieved June 1, 2021, from <https://www.merriam-webster.com/dictionary/concern>

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## Why Raise Concern?

- Need people to engage

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## What is the difference between **concern** and **fear**?

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## Fear Appeals can...

have **unintended adverse effects** associated with public health communication activities:

1. label and stigmatize,
2. expand social gaps, and
3. promote poor health as a value.

Guttman, N., & Salmon, C. T. (2004). Guilt, fear, stigma and knowledge gaps: Ethical issues in public health communication interventions. *Bioethics*, 18(6) 531-553.

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“Humiliation, shame, guilt and angst are not the primary engines of change.  
Ironically, such experiences can even immobilize the person, rendering change more remote.”

Page 12, Miller, W. R., & Rollnick, S. (2002). *Motivational Interviewing, Second Edition: Preparing People for Change* (2nd ed.). New York: The Guilford Press.

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## Three Lessons

1. Raise Concern and **Hope**
- 2.
- 3.

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## Define Hope

“the **perceived capability** to derive **pathways** to desired goals and **motivate oneself via agency thinking** to use those pathways.”

- **Willingness to move forward** (the will)
- **Seeing a path forward** (the way)

Snyder, C. R. (2002). Hope Theory: Rainbows in the Mind. *Psychological Inquiry*, 13(4), 249-275.

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## Why Raise Hope?

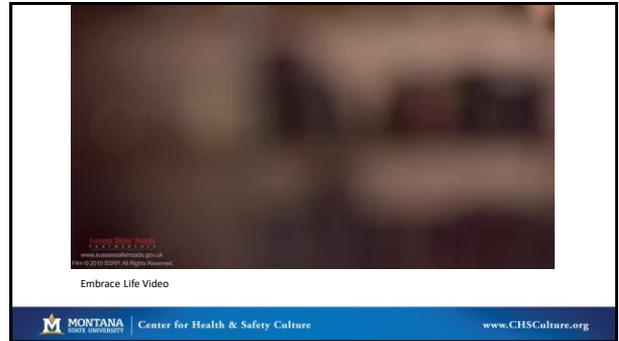
- Need *directed* engagement
- Need energy

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## What does raising hope look like?

- “Most people use a seat belt.”
- “Vaccinations help prevent the spread of COVID-19. Visit XYZ.org to learn how to get yours.”
- “Most people agree it is the driver’s responsibility to ask others to use a seat belt.”

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## Reflection Question

How do you raise **HOPE** about your issues?

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## Three Tips

1. **Raise Concern and Hope**
- 2.
- 3.

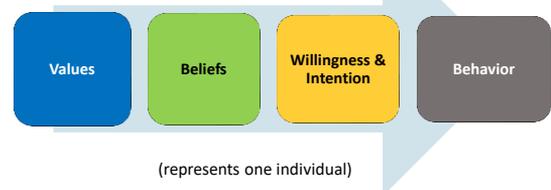
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## Three Tips

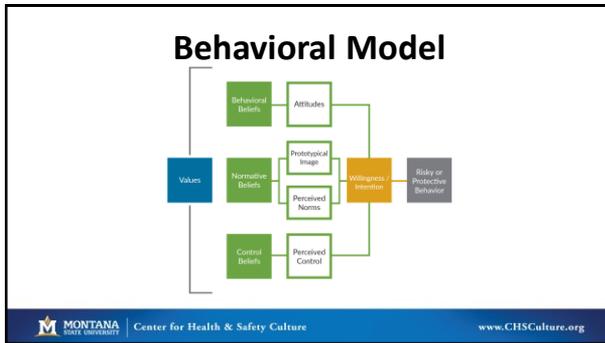
1. Raise Concern and Hope
2. **Focus on Beliefs**
- 3.

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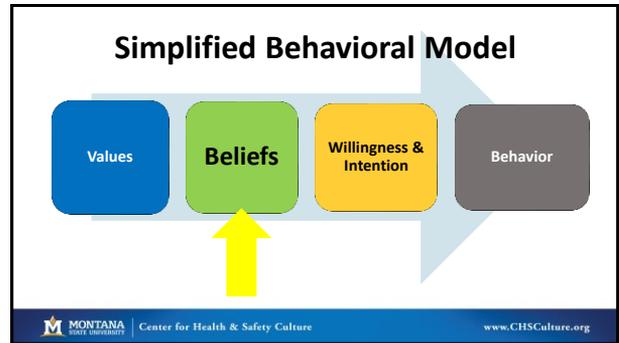
## Simplified Behavioral Model



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### Three Kinds of Beliefs

Behavioral beliefs are expectations about engaging in a behavior that inform attitudes.

Examples

- "I can dance better when I drink." (positive expectancy)
- "I don't like getting sick when I drink too much." (negative expectancy)
- 69% of MN adults indicated driving after drinking alcohol was dangerous.\*
- 53% of MN adults agreed impairment begins with the first sip of alcohol.\*

\*Source: Survey of Rural Adults in MN, 2017, n= 723. Not representative of all adults.

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### Three Kinds of Beliefs

Normative beliefs are an individual's perceptions of what is common and expected about a behavior.

Examples

- "Most students in my school drink." (common or typical behavior)
- "My parents do not want me to drink." (expected)
- 84% of MN adults perceived that most people in their community had driven impaired in the past 30 days.\*
- 79% of MN adults believed that most people in their community disapprove of driving impaired.\*

\*Source: Survey of Rural Adults in MN, 2017, n= 723. Not representative of all adults.

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### Three Kinds of Beliefs

Control beliefs are an individual's perceptions of their general ability to engage (or not engage) in a behavior.

Examples

- "If I wanted to, I could go to a party and not drink."
- "If I am with that group of friends, I am likely to end up drinking."
- 40% of MN adults reported they were very comfortable asking a driver to stop reading or typing on a cell phone.\*

\*Source: Survey of Rural Adults in MN, 2017, n= 723. Not representative of all adults.

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### Reflection Questions

- In your communication efforts, how well do you focus on growing beliefs?
- How well do you focus on growing
  - Behavioral Beliefs
  - Normative Beliefs
  - Control Beliefs

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## Three Tips

1. Raise Concern and Hope
2. Focus on Beliefs (Behavioral, Normative, & Control)
3. **Reduce Psychological Reactance**

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## Psychological Reactance

**Psychological reactance** occurs when an individual feels their freedom or ability to choose is threatened.

- By a message, rule, policy, or a law
- Attempt to reinstate or restore some sense of their freedom
  - Discount information
  - Do the opposite

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## Reflection

Take a moment and consider if any of your communication efforts could induce psychological reactance.

(That is, threaten a person's freedom or ability to choose.)

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## Reducing Psychological Reactance

Messaging Considerations

### 1. Message Style

- Consider the language that is used in persuasive messaging.
- Use a narrative or storytelling approach.

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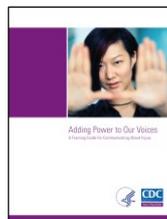
## Reducing Psychological Reactance

Messaging Considerations

### 2. Message Structure

- Consider how the message is framed.

"A Framing Guide for Communicating About Injury"



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## Reducing Psychological Reactance

Messaging Considerations

### 3. Message Content

- Offer behavioral choices.
- Promote critical thinking and social regulation.
- Emphasize empathy and prosocial behaviors.
- Accentuate perspective taking.
- Strengthen self-regulatory mechanisms.

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## Reducing Psychological Reactance

Messaging Considerations

### 4. Message Delivery

- Consider who is delivering the message.

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## Three Tips

1. Raise Concern and Hope
2. Focus on Beliefs (Behavioral, Normative, & Control)
3. Reduce Psychological Reactance (style, structure, content, & delivery)

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Thank you!

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