


Three Tips for More Effective Public Health Communication

Montana Public Health Association
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About the Center for Health and Safety Culture

We are an interdisciplinary center serving communities and organizations through research, training, and guidance to cultivate healthy and safe cultures.



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Core Issues



Traffic Safety



Substance Misuse



Domestic Violence



Child Wellbeing



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Map of Projects



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CALIFORNIA MILK PROCESSOR BOARD


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National Youth Anti-Drug Media Campaign



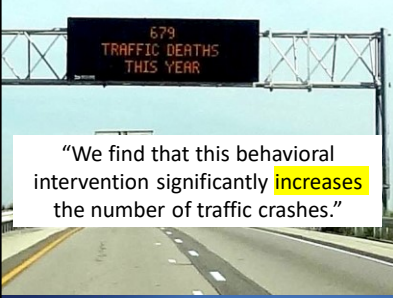
“Most analyses **showed no effects** from the campaign. At one round, however, more ad exposure predicted **less** intention to avoid marijuana use and **weaker** antidrug social norms...”

Hornik, R., Jacobssohn, L., Orwin, R., Piesse, A., & Kalton, G. (2008). Effects of the National Youth Anti-Drug Media Campaign on Youths. *American Journal of Public Health*, 98(12), 2229–2236.



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"We find that this behavioral intervention significantly **increases** the number of traffic crashes."

"Our back-of-the-envelope calculations suggest that fatality messages cause an additional 2,600 crashes and 16 fatalities per year in Texas alone, with a total social cost of \$377 million per year."

Hall, J. D., & Madsen, J. (2020). Can Behavioral Interventions Be Top Salient? Evidence From Traffic Safety Messages (SSRN Scholarly Paper ID 3633014). Social Science Research Network.

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Purpose

Improve effectiveness of public health communication by sharing three tips:

- Raise Concern and Hope
- Focus on Beliefs (3 kinds of beliefs that influence behavior)
- Reduce Psychological Reactance

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Three Tips

1. Raise Concern and Hope
- 2.
- 3.

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Define Concern

1. to have an influence on
 - *"The problem concerns us all."*
2. to be a care, trouble, or distress to
 - *"Her health concerns me."*

Merriam-Webster. (n.d.). Concern. In Merriam-Webster.com dictionary. Retrieved June 1, 2021, from <https://www.merriam-webster.com/dictionary/concern>

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Why Raise Concern?

- Need people to engage

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What is the difference between **concern** and **fear**?

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Fear Appeals can...

have **unintended adverse effects** associated with public health communication activities:

1. label and stigmatize,
2. expand social gaps, and
3. promote poor health as a value.

Guttman, N., & Salmon, C. T. (2004). Guilt, fear, stigma and knowledge gaps: Ethical issues in public health communication interventions. *Bioethics*, 18(6) 531-553.



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“Humiliation, shame, guilt and angst are not the primary engines of change.

Ironically, such experiences can even immobilize the person, rendering change more remote.”

Page 12, Miller, W. R., & Rollnick, S. (2002). *Motivational Interviewing, Second Edition: Preparing People for Change* (2nd ed.). New York: The Guilford Press.

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Three Lessons

1. Raise Concern and **Hope**
- 2.
- 3.



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Define Hope

“the **perceived capability** to derive **pathways** to desired goals and **motivate oneself via agency thinking** to use those pathways.”

- **Willingness to move forward** (the will)
- **Seeing a path forward** (the way)

Snyder, C. R. (2002). Hope Theory: Rainbows in the Mind. *Psychological Inquiry*, 13(4), 249-275.



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Why Raise Hope?

- Need *directed* engagement
- Need energy



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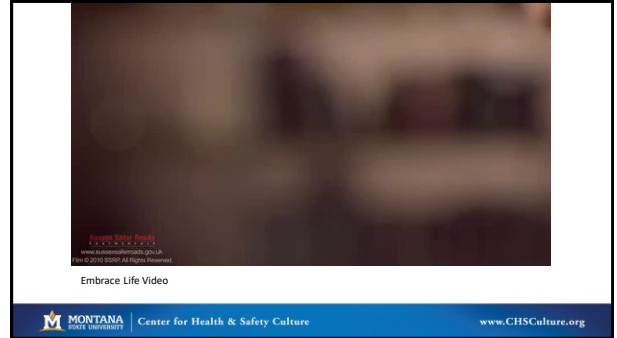
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What does raising hope look like?

- “Most people use a seat belt.”
- “Vaccinations help prevent the spread of COVID-19. Visit XYZ.org to learn how to get yours.”
- “Most people agree it is the driver’s responsibility to ask others to use a seat belt.”

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Reflection Question

How do you raise **HOPE** about your issues?

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Three Tips

1. **Raise Concern and Hope**
- 2.
- 3.

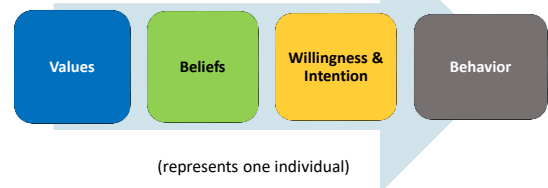
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Three Tips

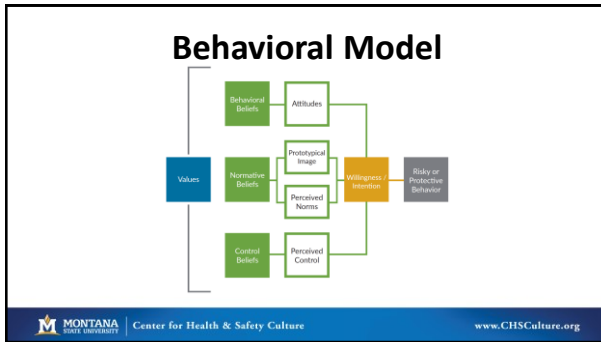
1. Raise Concern and Hope
2. **Focus on Beliefs**
- 3.

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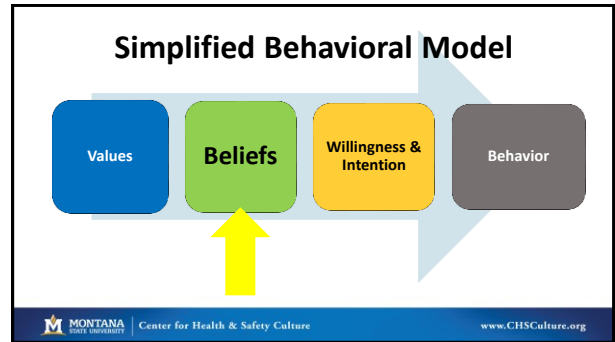
Simplified Behavioral Model



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Three Kinds of Beliefs

Behavioral beliefs are expectations about engaging in a behavior that inform attitudes.

Examples

- "I can dance better when I drink." (positive expectancy)
- "I don't like getting sick when I drink too much." (negative expectancy)
- 69% of MN adults indicated driving after drinking alcohol was dangerous.*
- 53% of MN adults agreed impairment begins with the first sip of alcohol.*

*Source: Survey of Rural Adults in MN, 2017, n= 723. Not representative of all adults.

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Three Kinds of Beliefs

Normative beliefs are an individual's perceptions of what is common and expected about a behavior.

Examples

- "Most students in my school drink." (common or typical behavior)
- "My parents do not want me to drink." (expected)
- 84% of MN adults perceived that most people in their community had driven impaired in the past 30 days.*
- 79% of MN adults believed that most people in their community disapprove of driving impaired.*

*Source: Survey of Rural Adults in MN, 2017, n= 723. Not representative of all adults.

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Three Kinds of Beliefs

Control beliefs are an individual's perceptions of their general ability to engage (or not engage) in a behavior.

Examples

- "If I wanted to, I could go to a party and not drink."
- "If I am with that group of friends, I am likely to end up drinking."
- 40% of MN adults reported they were very comfortable asking a driver to stop reading or typing on a cell phone.*

*Source: Survey of Rural Adults in MN, 2017, n= 723. Not representative of all adults.

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Reflection Questions

- In your communication efforts, how well do you focus on growing beliefs?
- How well do you focus on growing
 - Behavioral Beliefs
 - Normative Beliefs
 - Control Beliefs

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Three Tips

1. Raise Concern and Hope
2. Focus on Beliefs (Behavioral, Normative, & Control)
3. **Reduce Psychological Reactance**

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Psychological Reactance

Psychological reactance occurs when an individual feels their freedom or ability to choose is threatened.

- By a message, rule, policy, or a law
- Attempt to reinstate or restore some sense of their freedom
 - Discount information
 - Do the opposite

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Reflection

Take a moment and consider if any of your communication efforts could induce psychological reactance.

(That is, threaten a person's freedom or ability to choose.)

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Reducing Psychological Reactance

Messaging Considerations

1. Message Style

- Consider the language that is used in persuasive messaging.
- Use a narrative or storytelling approach.

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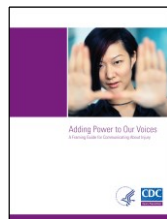
Reducing Psychological Reactance

Messaging Considerations

2. Message Structure

- Consider how the message is framed.

"A Framing Guide for Communicating About Injury"



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Reducing Psychological Reactance

Messaging Considerations

3. Message Content

- Offer behavioral choices.
- Promote critical thinking and social regulation.
- Emphasize empathy and prosocial behaviors.
- Accentuate perspective taking.
- Strengthen self-regulatory mechanisms.

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Reducing Psychological Reactance

Messaging Considerations

4. Message Delivery

- Consider who is delivering the message.

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Three Tips

1. Raise Concern and Hope
2. Focus on Beliefs (Behavioral, Normative, & Control)
3. Reduce Psychological Reactance (style, structure, content, & delivery)

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